

Aiyana G. Henry

The University of Oklahoma
Jeannine Rainbolt College of Education
Instructional Leadership & Academic Curriculum
Associate Dean/ Associate Professor

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EDUCATION

- 2008-2012 Ed. D, Curriculum and Instruction, Reading, Baylor University
Dissertation: "Cognitive Coaching: An examination of the reflective journaling of teacher candidates"
- 2001-2002 M.S. Ed., Curriculum and Instruction, Gifted and Talented, Baylor University
- 1996-2000 B.S., Elementary Education, Science, The University of New Mexico

PROFESSIONAL EXPERIENCE

- 2019- Present **Associate Dean/ Associate Professor**
The University of Oklahoma, Norman, OK
Associate Dean for Professional Education
Associate Director for Teacher Education
Elementary Education Program Coordinator
Instructional Leadership and Academic Curriculum
Jeannine Rainbolt College of Education
- 2013-2019 **Assistant Professor**
The University of Oklahoma, Norman, OK
Elementary Education Program Coordinator
Instructional Leadership and Academic Curriculum
Jeannine Rainbolt College of Education
- 2012-2013 **Visiting Clinical Assistant Professor**
Baylor University, Waco, TX
Intern Supervisor
Prepared candidates for teacher certification exams
Evaluate electronic teaching portfolios
- 2009-2012 **Instructor-University Liaison**
Baylor University, Waco, TX
Resident Faculty on PDS Campus
Supervised field experiences in the areas of Literacy and Math
Prepared candidates for teacher certification exams
Differentiation
Evaluate electronic teaching portfolios
- 2007-2008 **Gifted and Talented Teacher**
Waco Independent School District Waco, TX
At-Risk Intervention Committee
Science Club Coordinator
Campus Technology Liaison

- 2005-2007 **Science Model Teacher**
Waco Independent School District Waco, TX
Teacher Coach
Mentor
Developed K-5 Science Curriculum and created 9 Week District Assessments
At-Risk Intervention Committee
Science Club Coordinator
- 2003-2005 **Adjunct Faculty- Elementary Science and Social Studies Methods**
Baylor University, Waco, TX
Taught Science and Social Studies Methods
Supervise field experiences in the areas of Science and Social Studies
- 2002-2005 **Third Grade Teacher**
Waco Independent School District Waco, TX
Grade Level Chair
Gifted and Talented Cluster Teacher
Quality District Assessment Committee Member
Campus Decision Making Committee Member
Mentor to Pre-service teacher candidates in a PDS setting
- 2001-2002 **Graduate Assistant**
Baylor University, Waco, TX
Taught Introduction to Teaching Supervised field experiences in Literacy

GRADUATE & UNDERGRADUATE TEACHING

- 2019 **Instructor, EDUC 6390-The University of Oklahoma**
Introduction to Teaching
This course explores, questions, and discuss issues about teachers and teaching. Questions to be explored include the following: What is teaching? How is teaching identity formed? What is the teacher's relationship to the student, the curriculum, the community, and society? Emphasis will be reflective teaching as an active, contextualized, and creative approach to considering these ideas.
- 2017-Present **Instructor, EDEL 4980- The University of Oklahoma**
Pre-Internship Practicum
This course taught concurrently with curriculum and instruction courses in literacy, mathematics, science, and social studies. It includes an extended field experience in which students will learn from classroom teachers and carry out the unobtrusive integration of theory and practice in natural classroom settings.
- 2016 **Instructor, EDEC 6303- The University of Oklahoma**
Parent Involvement & Parent Education
This course explores current developments in parent involvement and parent education. Research on parent education programs and parent involvement will be discussed as well as the effects of each on children and families.

- 2014-Present **Instructor, EDEL 5593/EDSE 5653, The University of Oklahoma**
Issues in Teaching Elementary Schools/Problems in Teaching in Secondary Schools
The purpose of this course is to critically explore, question, and discuss teaching and learning in elementary and/or secondary schools. Students will analyze and evaluate broad issues that impact elementary/secondary teaching.
- 2013-Present **Instructor, ILAC 4003, The University of Oklahoma**
Partnerships: Working with Parents and Community
This course is designed to provide opportunities for teacher candidates to explore approaches for working with students, parents, guardians, and the community. Specifically, this course focuses on student, parent, and community involvement in schools, interaction/communication skills, diversity of families, emerging trends, and resources that are available for K-12 students.
- 2013-Present **Instructor, EDEL, 4063, The University of Oklahoma**
Critical Inquiry & Integrated Instruction
This course is designed to provide opportunities for teacher candidates to incorporate and support critical inquiry across the disciplines. The candidates will understand how to integrate and apply what they have learned throughout their coursework to organize a community of learners.
- 2013-Present **Instructor, EDUC, 4050, The University of Oklahoma**
Teaching Experience-Elementary School
This course is a full-time student teaching experience in a public school setting. With the help of a mentor teacher and intern supervisor, teacher candidates are supported as they gradually assume and complete their responsibilities for teaching.
- 2013 **Instructor, EDC 5318, Baylor University**
Language Arts for Strickland Scholars
(Graduate Level Course)
The Strickland Scholars Program is designed to prepare candidates for initial teacher certification at Early Childhood-grade 6, Middle school, or Secondary as they complete a M.S.Ed. This is a course designed to present best practices in the pedagogical skills and professional responsibilities of an Early Childhood- Sixth grade teacher in the area of Language Arts.
- 2012-2013 **Instructor, TED 2320, Baylor University**
Teaching in the Elementary School
This course is designed to introduce the role of the teacher in the elementary school. Based on cognitive, social, physical, and emotional needs of elementary (EC-6) students, the course provides novice candidates with an introduction to the developmental characteristics of the students, the role of the teacher who works with elementary students, appropriate instructional and assessment strategies for elementary students and collaboration with other peers and other professionals.

- 2012-2013 **Instructor, TED 4620, Baylor University**
Internship Elementary School Part I
This course is a full-time teaching experience in a professional development school or partner school. Working with a mentor teacher and a university supervisor, the intern will gradually assume complete responsibilities for planning and teaching. Course includes a three-hour seminar on Friday morning.
- 2012-2013 **Instructor, TED 4621, Baylor University**
Internship Elementary School Part II
This course is designed to assist in planning and preparing lessons and materials for full-time teaching. This course includes passing official TExES Professional Practices and Responsibilities Exam, preparation of a web-based portfolio and completion of content modules, a Teacher Work Sample, and written reflections.
- 2012-2013 **Instructor/ Intern Supervisor, TED 4622, Baylor University**
Internship Elementary School Part III
This course is a full-time teaching experience in a professional development school or partner school. A mentor teacher and university supervisor will support teacher candidates as they gradually assume complete responsibilities for teaching. Course includes research and development of appropriate curriculum materials for differentiation within intern's own classroom; one three-hour seminar on Friday morning; and other Friday afternoon special sessions as needed.
- 2012-2013 **Instructor/ Intern Supervisor, TED 4623, Baylor University**
Internship Elementary School Part IV
Planning and preparing lessons and materials for full-time teaching. Responsibilities include preparing teacher candidates to pass the official TExES Generalist Exam, write effective lesson plans, support candidates with their electronic teaching portfolios, Action Research project and symposium.
- 2010-2011 **Instructor, EDC 5320, Baylor University**
Science and Social Studies Methods for Strickland Scholars
(Graduate Level Course)
The Strickland Scholars Program is designed to prepare candidates for initial teacher certification at Early Childhood-grade 6, Middle school, or Secondary as they complete a M.S.Ed. This is a course designed to present best practices in the pedagogical skills and professional responsibilities of an elementary science and social studies teacher.
- 2009-2012 **Instructor/ University Liaison, TED 3620, Baylor University**
Teaching Associate Elementary School Part II
Literacy-Junior level course designed to present best practices in the pedagogical skills and professional responsibilities of an Early Childhood-Sixth Grade teacher. Responsibilities included: Maintaining high levels of communication between the University and Professional Development School, facilitating whole and small group literacy instruction, supervising a 15-week field experiences, teaching a one

hour daily seminar, differentiation component, and preparation for the state teacher certification tests.

- 2009-2012 **Instructor/ University Liaison, TED 3621, Baylor University**
Teaching Associate Elementary School Part I
Math-Junior level course designed to present best practices in the pedagogical skills and professional responsibilities of an Early Childhood-Sixth Grade teacher.
- Responsibilities included: Maintaining high levels of communication between the University and PDS School, facilitating whole and small group math instruction, supervising a 15 week field experiences, teaching a one hour seminar each day, differentiation component, and preparation for the state teacher certification tests.
- 2002-2003 **Graduate Assistant/Instructor, TED 1312, Baylor University**
Introduction to Teaching Methods
This course provides initial exposure to the introduction to teaching and practice, with an added field experience component. Students work one on one tutoring a first or second grader in literacy instruction.
- 2001-2002 **Adjunct Faculty, TED 4207, Baylor University**
Science and Social Studies Methods
This is a course designed to present best practices in the pedagogical skills and professional responsibilities of an elementary science and social studies teacher.

CONFERENCE PRESENTATIONS (Refereed)

- Kershen, J. E. & Henry, A. (2020, Apr 17 - 21) *Why are My Students Acting Like This? Exploring Preservice Teachers' Attributions of Student Behavior* [Poster Session]. AERA Annual Meeting, San Francisco, CA <http://tinyurl.com/wyuwzkh> (Conference Canceled)
- Kershen, J. E. & Henry, A. (2020, April 17 - 21) *Learning to Identify Problems of Practice: Reflective Writing as a Window Into Professional Learning* [Paper Session]. AERA Annual Meeting, San Francisco, CA <http://tinyurl.com/t7u73wa> (Conference Canceled)
- Kershen, J., Henry, A., Dobson, R., & Snodgrass, S. (2019). *How Weekly Intern Reflection Reveal the Development of Beliefs about Learning and Teaching*. Presented at the Association for Teacher Educators, Atlanta, GA.
- Cross, M. L. & Henry, A. (2018). *Identity Shift: Identity in the Mobile Teacher*. Presented at the Association for Teacher Educators, Las Vegas, NV.
- Mackinley L. C., Williams, L., & Henry, A. (2018) Forty Years of “Un-Learning”: *Enlightenment of a Veteran Teacher*. Presented at the Association for Teacher Educators, Las Vegas, NV.

- Henry, A. (2017). *Partnerships: Working with parents and the community for the success of the child*. Presented at the Association of Teacher Educators Conference, Orlando, FL.
- Henry, A. (2015). *Coaching, Reflecting, and Metacognition: A new way of fostering independent learning for preservice teachers*. Presented at the Association of Teacher Educators Conference, Phoenix, AZ.
- Henry, A. & Conrady, K. (2015). *Co-teaching: An alternative to the traditional route to elementary teacher certification placements*. Presented at the Association of Teacher Educators Conference, Phoenix, AZ.
- Henry, A. (2013). *Examining the reflective journaling of teacher candidates while in a PDS setting*, Presented at the Professional Development Schools National Conference, New Orleans, LA.
- Henry, A. (2012). *An examination of the reflective journaling of teacher candidate*. Presented at the Center for Research, Evaluation & Advancement of Teacher Education, San Antonio, TX.
- Henry, A. (2012). *Coaching, reflection, and metacognition: A new way of fostering independent learning for pre-service teachers while in a PDS setting*. Presented at the Professional Development Schools National Conference, Las Vegas, NV.
- Henry, A., Zandstra, A., Meehan, J., & Crenshaw, C. (2012). *ABD: Now what!* Presented at the Association of Teacher Educators Conference San Antonio, TX.
- Gupta, D., Conaway, B., Dixon, E., Henry, A., Nelson, P., Zandstra, A., Trumble, J. & Tang, A. (2012). *Anchoring the doctoral candidate: Supporting the transition from student to professional*. Presented at the Association of Teacher Educators Conference, San Antonio, TX.
- Henry, A. & Cassidy, B. (2011). *Making the transition: integrating a new University Liaison in a professional development school situation*. Presented at the Association of Teacher Educators Conference, Orlando, FL.
- Cassidy, B. & Henry, A. (2011). *Never enough time: Content area faculty supporting field experiences through the use of technology*. Presented at the Association of Teacher Educators Conference, Orlando, FL.
- Cassidy, B., Henry, A., & Shepard, B. (2011). *Succeeding in an era of accountability: Expanding the curriculum to prepare students for a global society*. Presented at the Professional Development Schools National Conference, New Orleans, LA.
- Rodgers, J. & Henry, A. (2010). *From backboards to blackboards: An examination of the impact college basketball has had on the modern university*. Presented at Historical Education Society Conference, Cambridge, MA.
- Harvin, R., Henry A., & Schultheiss, S. (2007). *Our journey in becoming a model school for*

literacy. Presented at the National Staff Development Conference. Dallas, TX.

INVITED CONFERENCE PRESENTATIONS, DISSCUSION and SESSION CHAIR

Invited Presentations

Henry, A. (2020, September 30). Presenter (1 of 6) representing OACTE in Teacher education interim study. Oklahoma House of Representatives. Requested by Rep. John Waldron and Rep. Kelly Albright; Oklahoma City, OK.

Henry, A. (2019, August 12). *The value of university-based teacher education programs*. Teacher Shortage Summit hosted by Rep. John Waldron and Rep. Melissa Provenzano. University of Tulsa; Tulsa, OK.

Related Summit Media Coverage:

Tulsa's News Channel 8, KTUL: <https://bit.ly/3ieOmhy>

Tulsa's News on 6: <https://bit.ly/32aFAvF>

Tulsa World: <https://bit.ly/2F10Nzt>

Henry, A. (2014). *Preparing teachers to working diverse settings*. Presented at Jeannine Rainbolt College of Education Diversity Scholar's Event, Norman, OK.

Discussion and Session Chair

Discussant, ATE 2020. Impact of a Self-Reflection Model on Pre-Service Secondary Mathematics and Science Teachers' Ability to Assess Their Classrooms

Discussant, ATE 2020. Early Childhood Education: Teacher Candidate Conference as a Practice for Reflection and Identity Development.

Moderator, ATE 2020. Teaching for the Test: Social Studies Student Teacher Perceptions and Enactments of High-Stakes Performance Assessments

Discussant, ATE 2019. What Teachers Think about Cultures of Thinking in Their Classrooms: Implications for Our Practice as Teacher Educators.

Discussant, ATE 2019. Using Learning Logs to Enhance Metacognition, Self-assessment, Self-Regulated Learning, and Reflective Practices in Two Flipped Teacher Education Courses.

Moderator, ATE 2019. Examining Forms and Frames for Science Teacher Learning Related to Large-Scale Reforms.

Discussant, ATE 2018. The Role and Influence of Teacher Leaders when Mentoring Beginning Teachers in Professional Development.

Discussant, ATE 2018. The Role of Teacher Preparation Programs During the Induction Years.

Moderator, ATE 2018. The Power of Feedback: An Indicator of Mentor Effectiveness During Student Teaching.

PUBLICATIONS

Henry, A. & Keathley, B. (2013). *Coaching the reflective practitioner: A new way of fostering independent learning for teacher candidates while in a PDS setting. PDS Partners.*

Henry, A. (2012). Cognitive Coaching: An examination of the reflective journaling of teacher candidates. Unpublished doctoral dissertation. Baylor University, Waco, TX.

PROFESSIONAL ASSOCIATIONS

National

American Educational Research Association (AREA)

American Association of College of Teacher Education (AACTE)

Association of Teacher Educators (ATE)

Council of Academic Deans from Research Education Institutions (CADREI)

State

Oklahoma Association of College Teacher Education (OACTE)

SERVICE

Oklahoma University

Education Professions Division Council, Chair 2019- Present

Education Professions Division Executive Committee, Chair, 2019- Present

Education Professions Division Advisory Council, Member, 2019-Present

Provost Advisory Committee on Classrooms and Scheduling (PACCS), 2018-Present

Provost Advisory Committee on General Education Oversight (PACGEO), 2019-Present

Provost Advisory Committee on Learning Outcomes Assessment (PACLOA), 2019- Present

Faculty Status Taskforce, 2020

DEI Course Implementation Taskforce, 2020

Dunham College Faculty Fellow, 2016- Present

Elementary Education Certification Committee, Chair, 2013- Present

Education Professions Division (EPD) Representative for Elementary Education, 2013-2019

EPD, Executive Committee Member 2014- 2017, 2017-2019

EPD, Impact on Student Learning Unit-Wide Rubric Task Force 2016-2018

EPD, Sub-committee member, Quality Issues Around Intern Mentor Teachers, 2013-2015

JRCoE Partnership Committee, 2017-Present

JRCoE OTIP (Oklahoma Teacher Induction Program), 2014- 2015

JRCoE Undergraduate Scholarship Committee, 2014- Present

JRCoE Technology Committee, 2017-2019, 2020

JRCoE Diversity Committee 2015-Present

JRCoE Fostering Community and Collaboration Committee, 2015- 2019

JRCoE Outstanding Senior Selection and Intern Committee Member, 2014- Present

JRCoE Urban Teacher Prep Academy Committee Member, 2013- 2019
JRCoE Beginning Teacher Mentoring Project Oklahoma Teacher Mentoring Project
Athletics Council, 2015-2019, Chair Elect, 2016-2017, Chair 2017-2018 & 2019-2020
Athletics Council Fiscal Integrity Subcommittee, 2015-2016
Athletics Council Academic Integrity Subcommittee, Chair, 2016-2017, 2018-2019
Athletics Council Academic Review Subcommittee, 2016-Present
Graduate College Academic Appeals Panel, 2015

Professional

Oklahoma Association of College Teacher Education (OACTE), Vice-President elect
Learning Forward Oklahoma (LFOK), 2021-Present
Association of Teacher Educator (ATE) 2021 Summer Conference, Program Committee Co-Chair, 2020-2021
ATE Emerging Scholars Co-Chair, 2020-Present
ATE 2021 Annual Conference Planning Committee Member, 2020-2021
ATE 2020 (100th Celebration) Annual Conference Planning Committee Member, 2018-2020
ATE Research Committee Member, 2014-2017, 2017-2020, 2020-2023
ATE Distinguished Dissertation in Teaching Award Co-Chair, 2016-Present
ATE Distinguished Dissertation Committee Member, 2015-Present
ATE Emergent Scholars Program Co-Chair, 2020-Present
ATE Proposal Reviewer –2014, 2017, 2019, 2020
Norman Public Schools Staff Development Committee, Higher Ed. Representative, 2014 - Present

Baylor University

Leadership Council, 2012-2013
Curriculum and Instruction Graduate Program Review Committee, 2011-2012
Selection Committee for Outstanding Graduate Student Instructor Award, 2011
PDS Coordinating Council, 2009-2012

Community

Mary Abbott Children's House Board member, 2021-Present
Norman Public Schools Citizen Advisory Committee, 2018-Present
Rapoport Academy Public School Board member, 2012- 2013
Cameron Park Zoological & Botanical Society Board of Directors, 2012- 2013
Family Abuse Center Board of Directors, Vice President/ Governance Chair, 2013
Family Abuse Center Board of Directors, 2012- 2013
Education Foundation Board of Directors, Waco Independent School District, 2005-2006
Game Plan for Life Board of Directors/ Educational Coordinator, 2005-2010

CONSULTING

Independent Consultant, Waco Independent School District, 2008-2009

Specializing in 5th Grade Reading, Math, and Science Intervention

ACADEMIC AND PROFESSIONAL HONORS AWARDS

Jeannine Rainbolt College of Education Leadership and Citizenship Award, 2021
Instructional Leadership and Academic Curriculum Leadership and Citizenship Award, 2020
Jeannine Rainbolt College of Education Teaching and Advising Award, 2016
Instructional Leadership and Academic Curriculum Teaching and Advising Award, 2015
Jeannine Rainbolt College of Education Research and Travel Grant, \$ 900, 2018
Jeannine Rainbolt College of Education Research and Travel Grant, 2015
Jeannine Rainbolt College of Education Research and Travel Grant, 2014
Outstanding Graduate Student Instructor for the Social Sciences, Baylor University, 2010
Outstanding Graduate Student Instructor Award, \$1000, Baylor University, 2010
Curriculum and Instruction Student Research Travel Award, \$600, Baylor University,
2010, 2011, & 2012
Graduate Research Travel Awards, \$600, Baylor University 2010, 2011, & 2012
The W. Read and Mary Wood Dawson Scholarship recipient, Baylor University, 2008
Texas Top Partnership Liaison, 2008
Elementary Teacher of the Year, Waco Independent School District, 2004-2005
Outstanding Teacher of the Year, South Waco Elementary, 2004-2005
Pi Lambda Theta, International Honor Society and Professional Association in Education 2001-
2002
Dean's List, The University of New Mexico, 1999-2000 Golden Key National Honor Society,
1999-2000
Mountain West Athletic Conference All-Academic Team, 1998-2000

RESEARCH INTERESTS

Preparing pre-service teachers to work with diverse populations
Fostering independent learning for pre-service teachers
Cognitive Coaching SM
Coaching/Mentoring
Professional Development Schools Reflection/Reflective Writing